

Prueba de funcionamiento del primer semestre
Currículo académico funcional
English Grade 10
Listening Scripts

(Narrator): Listen to a story about two sisters traveling together on a bus. You will answer questions 1 through 2 based on this story.

(Pause 2 seconds.)

(Narrator): As the sun began to rise with a warm glow over the city, I walked with my sister Sarah to the local bus stop. We planned to explore the area using public transportation. The first bus arrived. As we climbed aboard, the smell of fresh coffee filled the air. We sat down in our seats and listened to the sound of the engine as the bus made its way through the streets. Sarah's happiness was contagious as she pointed out familiar places. "Look, that's the park where we used to play together!" she exclaimed, her eyes bright with childhood memories. We felt the heartbeat of the city at each stop as the bus filled with lively conversation and laughter. We were amazed at how the journey had become a celebration of our sisterhood and friendship. We enjoyed getting to know the city one bus ride at a time.

(Pause 2 seconds.)

(Narrator): Now answer the following questions.

(Pause 2 seconds.)

(Narrator): Look for question number 1. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which genre **BEST** describes this story?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. fantasy
- B. science fiction
- C. realistic fiction

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 2. Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): Which event happened **LAST** in the story?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. Sarah pointed out familiar places.
- B. The sisters walked together to the bus stop.
- C. The bus was full of conversation and laughter.

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 3.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Ana and her mom are using a recipe to bake *mantecaditos*. These are the first four steps.

Instructions:

1. Heat the oven to 350°F.
2. Using a large bowl, combine the butter, shortening, and sugar.
3. Add the almond extract, salt, and flour.
4. Divide the dough into small balls.

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **LAST** step mentioned?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. divide the dough
- B. add the extract
- C. heat the oven

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.

(Pause 2 seconds.)

(Narrator): Look for question number 4.

(Pause 2 seconds.)

(Narrator): Listen carefully to the following sentences.

(Pause 2 seconds.)

(Narrator): Mateo and Tony are friends. Mateo asked Tony, "When is the basketball game?"

(Pause 2 seconds.)

(Narrator): Now listen carefully to the question.

(Pause 2 seconds.)

(Narrator): What is the **BEST** response Tony can give Mateo?

(Pause 2 seconds.)

(Note: Pause 2 seconds between options.)

(Narrator):

- A. his favorite color
- B. a date on the calendar
- C. the name of their teacher

(Pause 2 seconds.)

(Narrator): Choose the letter of the correct answer.